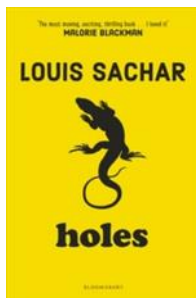


**Grangetown Primary School ~ Enjoy - Respect - Achieve**

# Welcome to Year 5



**Dear Parents/Carers**

Welcome to the second half of the Autumn term! We hope you are looking forward to the exciting activities we have planned for this half term.

We hope that by working together we can make this a happy and very productive half-term for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

This half term will be having fun exploring learning about the continent of North America and the countries that it is made up of. In Science we will be learning about forces and in RE we will explore the religion of Islam.

If you have any queries, please do not hesitate to get in touch for a chat. We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

Yours sincerely

**Miss McLoughlin**



***Please look inside...***

## Some Important Reminders...



**Start of the day.** We would be grateful if you would ensure that your child arrives on time for school. The children can come into school between 8.50am and 9.00am using the correct classroom door. Children who arrive even a few minutes late can have an adverse effect on their learning.

**End of the day.** School finishes at 3.20 pm. Children who do not walk home on their own should be picked up by their parents or carers from the relevant classroom door.

**Uniforms and Coats.** We would be grateful if you could make every effort to ensure that your child wears full school uniform at all times - including black school shoes. We would be grateful if these could be clearly named. Please ensure children bring a coat to school everyday, even if the weather is warm that morning. The English weather can soon change so we like to be prepared!

**PE.** This term P.E. lessons will be on a Tuesday afternoon. Please ensure that your child has a full P.E. kit including comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back. Year 5 will need PE clothing on a Friday if they are taking part in the lunchtime football.

**Reading.** Your child has a daily reading session once a week with their class teacher. They also have an opportunity to read their new reading book on a 1:1 basis with an adult in class each week. It is therefore vital that reading books are returned everyday. A shared reading session at home is very valuable. You can write a comment or simply sign your child's Home-Link Reading Record Book so they can move on our Eager Reader's race.

**Learning and Home:** As per our new learning at home agreement, children are expected to read at home at least 3 times a week for 20 minutes. Children should also be practising their times tables and spellings multiple times per week. Children will not have a weekly test on spellings or times tables but should be continually learning them so they can use them within lessons. Your child will have a new spelling rule each week, please discuss this with them.

Finally can we please remind parents that jewellery, sweets (including **chewing gum**) and mobile phones are not allowed in school as responsibility can not be taken for any loss or damage.

***Thank you for your continued support, it really makes a difference!***

**English-** The children will be reading the novel 'Holes' and will use this to inspire their writing. They will write a narrative which will use both humour and tension. They will also be writing a non-chronological report about animals that are found in North America. Within their writing they will be using speech, relative pronouns, adverbs and rhetorical questions. In spelling the children will learn the rules for writing plurals and the use of a hyphen.

**Maths-** In Maths, the children will be learning about factors, multiples, prime numbers and square numbers. They will multiply and divide by 10, 100 and 1000. The children will find fractions equal to unit and non-unit fractions. They will convert proper fractions into improper fractions and vice versa. They will add and subtract fractions within one and greater than one.

**Science –** The children will be learning about forces. They will learn about gravity and how to measure it. They will learn who Sir Isaac Newton was. They will learn about and investigate friction, air resistance and how pulleys and levers work. They will plan and carry out a range of investigations.

**Computing** - The children will be use the programs Beepbox and Sampulator to create and edit a multi-track musical composition. They will learn and use the vocabulary of key, reverb, tempo, rhythm, melody line and export.

**DT** - The children will about pulleys and levers. They will then design and make an object that uses pulleys and levers to be able to lift something.

**Geography** - The children will learn about the continent of North America. They will learn which countries make up North America and will identify major cities using an atlas. They will learn about the states of the USA and look at climate, lifestyles and time zones of that country. They will compare living in the UK with an area of North America.

**French** - The children will be learning how to talk about their home and garden. They will use previous learning to write about themselves and where they live. They will learn about Christmas traditions in French speaking countries around the world.

**Religious Education** -The children will think about what it is like to be a Muslim in Britain today. They will learn about the 5 Pillars of Islam and the importance of the festival of Eid-UI-Adha. They will learn about why Muslims go on a pilgrimage to Mecca. They will consider the significance of the Qur'an for Muslims.

**PE** - The children will be visiting Southmoor Academy where they will have swimming lessons taught by two specialist swimming teachers. There will be 5 weeks of lessons.

**Music**– The children will be thinking about how music unites people. They will listen to a range of music and will use the percussion instruments to compose their own piece of music. They will also be singing songs that unite people.

**Personal, Social, Health Education - Celebrating Difference** The children will learn about cultural differences and how this can lead to conflict and the ways we can deal with this. They will understand about racism and attitudes that people have towards people of different races. They will consider what bullying is and how this makes people feel.

## Top tips for Year 5 parents - How you can help your child!



- Encourage your child to read every day - 15-20 minutes would be ideal in order to gain signatures towards their Eager Reader step ladder.
- You can support your child by exploring their understanding of what they have read e.g. Describe what has happened so far. How does a character feel, what do you think they will do next and why? Would you recommend this book to a friend?
- Practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g.  $2 \times 5 = 10$  so  $10 \div 2 = 5$ , then move onto decimal facts e.g.  $0.2 \times 7 = 1.4$ .
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with an analogue & digital clocks, converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.
- The school have subscribed to Spelling Shed, Times Table Rockstarz, Mathletics and Read Theory so your children have their login details for these websites.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. This could also apply to skills of persuasion or instructions. For example, only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning.