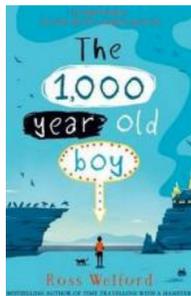


Welcome to Year 5



Dear Parents/Carers

Welcome to the first half of the Summer term! We hope you enjoyed the Spring term and are looking forward to the exciting activities we have planned for this half term.

We hope that by working together we can make this a happy and very productive half-term for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

This half term will be learning about reproduction of plants and animals in science and their life cycles. In History, we will be learning about Benedict Biscop and St. Peter's Church. In DT, we are going to be cooking a savoury dish.

If you have any queries, please do not hesitate to get in touch for a chat. We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

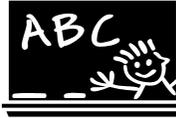
Yours sincerely

Miss Muldowney



Please look inside...

Some Important Reminders...



Start of the day. We would be grateful if you would ensure that your child arrives on time for school. The children can come into school between 8.50am and 9.00am using the correct classroom door. Children who arrive even a few minutes late can have an adverse effect on their learning.

End of the day. School finishes at 3.20 pm. Children who do not walk home on their own should be picked up by their parents or carers from the relevant classroom door.

Uniforms and Coats. We would be grateful if you could make every effort to ensure that your child wears full school uniform at all times - including black school shoes. We would be grateful if these could be clearly named. Please ensure children bring a coat to school everyday, even if the weather is warm that morning. The English weather can soon change so we like to be prepared!

PE. This term P.E. lessons will be on a Wednesday afternoon. Please ensure that your child has a full P.E. kit including comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back. Year 5 will need PE clothing on a Friday if they are taking part in the lunchtime football.

Reading. Your child has a daily reading session once a week with their class teacher. They also have an opportunity to read their new reading book on a 1:1 basis with an adult in class each week. It is therefore vital that reading books are returned everyday. A shared reading session at home is very valuable. You can write a comment or simply sign your child's Home-Link Reading Record Book so they can move on our Eager Reader's race.

Learning and Home: As per our new learning at home agreement, children are expected to read at home at least 3 times a week for 20 minutes. Children should also be practising their times tables and spellings multiple times per week. Children will not have a weekly test on spellings or times tables but should be continually learning them so they can use them within lessons. Your child will have a new spelling rule each week, please discuss this with them.

Finally can we please remind parents that jewellery, sweets (including **chewing gum**) and mobile phones are not allowed in school as responsibility can not be taken for any loss or damage.

Thank you for your continued support, it really makes a difference!

English- The children will be reading novel 'The 1000 Year Old Boy' and this will inspire their writing. They will write a narrative which shows changes in time and a balanced discussion text. They will use commas avoid ambiguity in their writing and adverbs to show possibility. The children will use colons and semi colons and develop their use of relative clauses. The children will also continue weekly spelling practice and handwriting practice.

Maths- In Maths, the children will be subtracting fractions including mixed numbers. They will multiply fractions and mixed numbers by a single digit. They will read decimal numbers with up to decimal points. They will convert decimals to fractions. The children will understand thousandths and thousandths as a decimal. They will round, order and compare decimal numbers. The children will learn what a percentage is and recognise percentages as decimals and fractions. They will find equivalences of fractions, decimals and percentages.

Science – The children will be learning about reproduction in animals and plants. They will learn about how different plants reproduce and grow and will name the male and female parts of a flowering plant. They will learn about the life cycles of mammals, insects, birds and amphibians. They will learn about the differences between insects and amphibians.

Computing - The children will be completing a unit called 'Music Creation', where they will use a range of apps to create and edit a simple multi-track composition and use the keyboard to use pre-recorded instrument samplers. They will use Garage Band to create and edit a piece of music.

DT- The children will be learning about being both safe and hygienic in a kitchen and finding about seasonal foods and how it is grown. They will prepare a savoury dish and will consider where the ingredients come from.

History - The children will be completing a local history unit. They will learn about the life of Benedict Biscop and St. Peter's Church at Monkwearmouth. They will learn about the life of a monk and know that Benedict Biscop was a patron saint of Sunderland.

French - The children will be learning the names of major cities around the world. They will continue to learn the names of places in a town. The children will learn about the French postal service and railway network. They will read the story 'Un Lion a Paris'.

Religious Education -The children will be completing a unit about Christianity and will consider how Christians lead their lives. They will learn about parables and which they teach us. They will consider the importance of prayer to Christians and think about Jesus what do in modern day situations.

Music - The children will be exploring the different styles of music including rock, reggae and classical. They will listen to and sing these different styles of music. They will use a range of instruments to play in these musical styles and will compose their own music.

PE– The children will be learning the rules and skills needed to play Kwik Cricket. They will learn how to bat, bowl and field and will use these skills to play a game of cricket.

Personal, Social, Health Education - Relationships The children will think about their own personal characteristics. They will learn about keeping safe when being online and their responsibilities when playing an online game. They will consider how much screen time they use.

Top tips for Year 5 parents - How you can help your child!



- Encourage your child to read every day - 15-20 minutes would be ideal in order to gain signatures towards their Eager Reader step ladder.
- You can support your child by exploring their understanding of what they have read e.g. Describe what has happened so far. How does a character feel, what do you think they will do next and why? Would you recommend this book to a friend?
- Practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g. $2 \times 5 = 10$ so $10 \div 2 = 5$, then move onto decimal facts e.g. $0.2 \times 7 = 1.4$.
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with an analogue & digital clocks,
- converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.
- The school have subscribed to Spelling Shed, Times Table Rockstarz, Mathletics and Read Theory so your children have their login details for these websites.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. This could also apply to skills of persuasion or instructions. For example, only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning.