

Top tips for Year 1 parents and carers!



- Try to listen to your child read regularly. 10-15 minutes three a week is much better than a longer sessions once a week. We ask that children bring their reading book into school every day so that your child can be read with weekly with an adult. Your child's book will be changed every Monday.
- A big part of reading is talking about the book. Ask a variety of questions, such as 'Tell me what has happened so far? How is the character feeling? What do you think is going to happen next?' This will encourage your child to give their own opinions about events and characters in the book.
- Practise counting every day. By the end of Year 1, children should be able to count to and from 100 in steps of 1. They should also be able to count in 2's 5's and 10's.
- Ask your children about activities they have done at school and what they have been learning about. What experience do you have in these areas amongst your family and friends?
- Take an interest in their home learning tasks; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- Encourage your child to become more independent when getting dressed and tying their shoe laces. This helps when getting ready for PE.
- Your child has recently been given flashcards to learn to read/spell at home. Please practise these often—it really does make a difference!

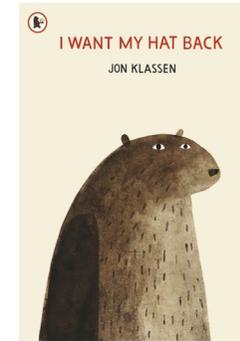
Attendance and Punctuality



Please ensure your child is **on-time** for school every day. There is a staff member 'on duty', on the playground, from 8.45. Doors to classrooms open at 8.50. Good **attendance** is important, as it has a direct effect on learning. Children should not take time-off unless absolutely necessary. We award certificates and prizes for good attendance. We are aiming for 98%-100% - please play your part in helping us to meet this ambitious target.

Grangetown Primary School ~ Enjoy - Respect - Achieve

Year 1 Summer 1



Dear Parents/Carers

Welcome to the Summer Term! hope you all had a fabulous half term holiday and are ready to learn! We had an amazing Spring Term and it's been wonderful to see the children grow in their learning and abilities. We have some brilliant learning activities planned for this half term that I know your child is going to enjoy!

We hope that by working together we can make this term a happy and very productive one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning. The children all worked to the best of their ability last term and I know we will keep up the hard work this half term.

Coming up this half term we will be having fun exploring a range of subjects such as Geography, Art, Science and Religious Education. In English, we will be looking at the book 'I want my hat back!'. In Geography we will be learning about hot and cold places. In Science we will be looking at everyday materials and in Religious Education we will be reading about the creation story linked to Christianity!

If you have any queries, please do not hesitate to pop in for a chat (the best time is at 3.15 pm). We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

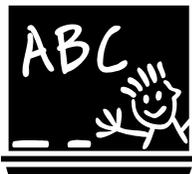
Yours sincerely

Miss Tose and Miss Nixon



Please look inside...

Some Important Reminders...



Start of the day. We would be grateful if you would ensure that your child arrives on time for school. The bell will ring at 8.50. Children who arrive late are missing out on important information and instructions for the day and miss the first part of our day and early bird activities.

End of the day. School finishes at 3.15pm. Year 1 children must be collected by an adult from the classroom door. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them.

Uniforms and Coats. We would be grateful if these could be clearly named. Please also label items of PE kit. It is important that children bring a coat to school everyday, especially with our English Weather.

Reading. Your child has a guided reading session twice a week with their class teacher. They also have an opportunity to read their new reading book on a 1:1 basis with an adult in class each week. It is therefore vital that reading books are returned everyday. A shared reading session at home is very valuable. Once you have read with your child, please leave a comment and a signature in their home link books. Books will be changed every **Monday**.

PE. This term P.E. lessons will be on a **Monday afternoon**. Please ensure that your child has a full P.E. kit including a plain top, plain shorts and comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back.

Learning from home. Tasks will be set on a Friday and is to be returned on a Tuesday. Please encourage your child to complete and return homework as this is a chance for them to further develop skills which have been taught in class.

Phonics After School Club: Every Tuesday 3.15-4.30pm. Children will learn new skills and play fun games with their friends!

Thank you for your continued support, it really makes a difference!

This terms text is 'I want my hat back!'. This fantastic book is written by Jon Klassen and really develops children's inference skills as well as telling a funny story!

English

'I want my hat back' is our text for this half term. The children will begin by making a lost poster to help Bear find his hat. They will then use their inference skills to predict which character stole Bears hat. We will design our own hats, just like Bears, but a hat that shows our unique personalities. We will think about things that we might have lost before, and will then write a similar story about a character who has lost something. The focus will be changing the character and the item which is lost. We will use adjectives to describe the lost object and the setting in our stories.

Maths

This half term, we will be learning about multiplication and division! We will begin by practising counting in steps of 2, 5 and 10 forwards and backwards. We will learn how to make equal groups first by using concrete resources such as counters and will then move onto representing equal groups by grouping pictorial representations. Then, using our knowledge of counting in 2's, 5's and 10's, we will add the equal groups. We will be learning how to make an array, recognising the importance of columns and rows and will represent an array using repeated addition. Finally, we will be learning how to double numbers and in division, we will learn how to share equally between groups.

Science

This half term we will be exploring everyday materials. We will begin by naming materials such as glass, wood, paper, rock, water, plastic and we will sort them into groups. We will learn new vocabulary such as rough, smooth, transparent, translucent and opaque.

Computing

We will be learning all about 3D design using the iLearn 2 software. We will be learning how to use a computer to change the colour and pattern of elements, position and rotate objects on a design and resize, rotate, flip and arrange objects.

Art

We will be studying the work of Beth Marcil and re-creating some of her Mexican designs, focusing on the Mexican metal tooling craft. We will use aluminium foil to recreate a piece of art by Beth and use permanent markers to colour in each section.

Geography

In Geography, we will be looking at features of hot and cold places. This will begin by focusing on the weather in our local area where we will become weather reporters! We will look at changes in weather and climate across the world.

P.E.

This half term, we will be learning new skills in Athletics in which we will consolidate old skills and learn new skills linked to coordination and movement, jumping, running and throwing. We will be using equipment such as discus and javelins to practise this!

R.E.

We will be learning about an aspect of Christianity which is based around the creation story. We will read the creation story and think about how Christians today help look after our world and how we can be involved in making our world a better place.

Personal, Social, Health Education

This half term, we will explore relationships. We will look at our families and our family relationships and then move onto friendships in school and how people should be treat.