

Welcome to Year 5



Dear Parents/Carers

Welcome to the second half of the Spring term! We hope you enjoyed the first half of the Spring term and are looking forward to the exciting activities we have planned for the rest of the term.

We hope that by working together we can make this a happy and very productive half-term for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

This half term will be learning about rivers in the UK and around the world and their features. The children will be learning about Judaism in RE and will be making pop-up books in DT.

If you have any queries, please do not hesitate to get in touch for a chat. We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

Yours sincerely

Miss Muldowney



Please look inside...

Some Important Reminders...



Start of the day. We would be grateful if you would ensure that your child arrives on time for school. The children can come into school between 8.50am and 9.00am using the correct classroom door. Children who arrive even a few minutes late can have an adverse effect on their learning.

End of the day. School finishes at 3.20 pm. Children who do not walk home on their own should be picked up by their parents or carers from the relevant classroom door.

Uniforms and Coats. We would be grateful if you could make every effort to ensure that your child wears full school uniform at all times - including black school shoes. We would be grateful if these could be clearly named. Please ensure children bring a coat to school everyday, even if the weather is warm that morning. The English weather can soon change so we like to be prepared!

PE. This term P.E. lessons will be on a Wednesday afternoon. Please ensure that your child has a full P.E. kit including comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back. Year 5 will need PE clothing on a Friday if they are taking part in the lunchtime football.

Reading. Your child has a daily reading session once a week with their class teacher. They also have an opportunity to read their new reading book on a 1:1 basis with an adult in class each week. It is therefore vital that reading books are returned everyday. A shared reading session at home is very valuable. You can write a comment or simply sign your child's Home-Link Reading Record Book so they can move on our Eager Reader's race.

Learning and Home: As per our new learning at home agreement, children are expected to read at home at least 3 times a week for 20 minutes. Children should also be practising their times tables and spellings multiple times per week. Children will not have a weekly test on spellings or times tables but should be continually learning them so they can use them within lessons. Your child will have a new spelling rule each week, please discuss this with them.

Finally can we please remind parents that jewellery, sweets (including **chewing gum**) and mobile phones are not allowed in school as responsibility can not be taken for any loss or damage.

Thank you for your continued support, it really makes a difference!

English- The children will be reading 'Song of the Dolphin Boy' by Elizabeth Laird and will be writing a narrative from the viewpoint of one of the characters. They will also write a procedural text inspired by the book 'The Dam'. They will use parenthesis, metaphors, relative clauses and use different degrees of formality in their writing.

Maths- In Maths, solve divisions where there are remainders. The children will also be finding equivalent fractions, converting between improper fractions and mixed numbers and using fractions in number sequences. They will compare and order fractions which are less than 1 and greater than 1. The children will also be adding and subtracting fractions and mixed numbers. They will multiply fractions and mixed numbers. They will find fractions of amounts and use fractions to solve word problems.

Computing - The children will be learning about 3D Design. The children will use the Tinkercad website, where they will use a range of controls to build houses, buildings streets and gardens.

Geography - The children will learn about the features of a water cycle and will name and locate major rivers in the UK. They will know and label the main features of a river. They will name and locate a number of the world's longest rivers. They will consider why most major cities are located near a river.

DT- The children will be exploring the features of pop-up and flap books. They will explore the ways that pop-up books are made and then design and make their own book. They will also evaluate their completed book.

French - The children will be learning the names of places in a town. They will continue to tell the time in French, focusing on half past and quarter past the hour. The children will be learning bigger numbers. They will also be reading a story about a wolf who didn't want to walk and a rap about a hedgehog.

Religious Education -The children will be learning about the religion of Judaism. They will learn about the Torah and how it is used in worship. They will learn about Kosher food and plan a Kosher meal. They will also learn about worship at the synagogue.

Music - The children will be looking at rhythm using African djembi drums. They will explore dynamics and elements of music, such as loud and quiet.

PE- The children will be going swimming where they will learn the breaststroke and will increase their stamina to swim 25 metres.

Personal, Social, Health Education - Healthy Me The children will be learning about the ways to keep healthy. They will learn about the risks of smoking and how tobacco can affect the lungs, liver and heart. They will learn about some of the risks associated with misusing alcohol, including anti-social behaviour. They will learn some basic emergency first aid procedures and learn how to get help in emergency situations. They will learn about body image and how to be positive about themselves and value their own body. They will know what makes a healthy lifestyle.

Top tips for Year 5 parents - How you can help your child!



- Encourage your child to read every day - 15-20 minutes would be ideal in order to gain signatures towards their Eager Reader step ladder.
- You can support your child by exploring their understanding of what they have read e.g. Describe what has happened so far. How does a character feel, what do you think they will do next and why? Would you recommend this book to a friend?
- Practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g. $2 \times 5 = 10$ so $10 \div 2 = 5$, then move onto decimal facts e.g. $0.2 \times 7 = 1.4$.
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with an analogue & digital clocks,
- converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.
- The school have subscribed to Spelling Shed, Times Table Rockstarz, Mathletics and Read Theory so your children have their login details for these websites.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. This could also apply to skills of persuasion or instructions. For example, only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning.