

## Top tips for Year 6 parents - How you can help your child!



- Encourage your child to read every day - 20 minutes would be ideal in order to gain signatures towards their Eager Reader step ladder.
- You can support your child by exploring their understanding of what they have read e.g. Describe what has happened so far. How does a character feel, what do you think they will do next and why? Would you recommend this book to a friend?
- Practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g.  $2 \times 5 = 10$  so  $10 \div 2 = 5$ , then move onto decimal facts e.g.  $0.2 \times 7 = 1.4$ .
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with analogue & digital clocks, converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Year 6 is a challenging year; your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.
- The school have subscribed to Spelling Shed, Times Table Rockstarz and Read Theory so your children have their login details for these websites.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. This could also apply to skills of persuasion or instructions. For example, only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning.
- Ask general knowledge questions such as countries and their capitals, or basic scientific facts/vocabulary. Does your child know the location of major countries? What language do they speak there?
- As they become more independent, many Year 6 children begin to walk to school on their own. This is a good time to revise road safety strategies.

## Attendance and Punctuality



Please ensure your child is **on-time** for school every day. Our school timings are back to normal. Children should be on the yard for 8.45, ready for the doors to open at 8.50am. Good **attendance** is important - has a direct effect on learning. Children should not take time-off unless absolutely necessary. We award certificates and prizes for good attendance. We are aiming for 98%-100% - please play your part in helping us to meet this ambitious target.

Grangetown Primary School ~ Enjoy - Respect - Achieve

# Welcome to Year 6



## Dear Parents/Carers

Welcome to the Autumn term! We hope that you have had a wonderful summer holiday and that you are looking forward to what we have planned this year. We are going to have a fantastic half term and we have lots of wonderful learning activities planned for you.

We hope that by working together we can make this term a happy and very productive one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

Coming up this half term we will be learning lots of interesting facts and information in a range of subjects. Children will be learning all about the life in Victorian Britain. They will build upon their knowledge and learn about poor and rich Victorian children, events that happened locally, and about the changes during the Victorian era.

If you have any queries, please do not hesitate to pop in for a chat (the best time is at 3.20 pm). We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

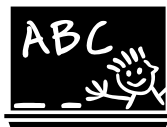
Yours sincerely

Miss Hunter



*Please look inside...*

## Some Important Reminders...



**Start of the day.** We would be grateful if you would ensure that your child arrives on the school yard by 8.45. This means that they are ready for the doors opening at 8.50 and they can take part in their early bird tasks.

**End of the day.** Children should be collected at 3.20. Children who do not walk home on their own should be picked up by their parents or carers from the door located next to nursery.

**Uniforms and Coats.** As the oldest in the school, Year 6 set the example, so we would be grateful if you could make every effort to ensure that your child wears full school uniform at all times - including black school shoes. We would be grateful if these could be clearly named. Please ensure children bring a coat to school everyday, even if the weather is warm that morning. The English weather can soon change so we like to be prepared!

**PE.** This term P.E. lessons will be on a Wednesday afternoon. Children can attend school dressed in their P.E. kits. Please ensure that your child has a full P.E. kit including comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back. Year 6 will need PE clothing on a Friday if they are taking part in the lunchtime football.

**Reading.** Your child has a daily reading session with their class teacher. They also have an opportunity to read their new reading book on a 1:1 basis with an adult in class each week. It is therefore vital that reading books are returned everyday. A shared reading session at home is very valuable. You can write a comment or simply sign your child's Home-Link Reading Record Book so they can move on our Eager Reader's race.

**Learning and Home:** As per our new learning at home agreement, children are expected to read at home at least 3 times a week for 20 minutes. Children should also be practising their times tables and spellings multiple times per week. Your child will have a new spelling rule sent home each Friday, please discuss this with them. Please return home work books each Wednesday.

Finally can we please remind parents that jewellery, sweets (including **chewing gum**) and mobile phones are not allowed in school as responsibility can not be taken for any loss or damage.

*Thank you for your continued support, it really makes a difference!*

**This term's 'Learning Theme'.** This half term, Children will be learning about the changes during the Victorian era and the effect they had on Great Britain. They will be reading a wonderful story called Gaslight, which is about a brave young girl and her dangerous quest through Victorian London.

**Literacy** Children will be writing a narrative inspired by a play script. The children are going to be reading a child's version of Oliver Twist, as well as comparing sections of the film. They will be using this as inspiration for their own writing, focusing on using dialogue to advance action and move characters forward. Children, this half term, will also be learning about a range of sentence types and how to include relative clauses. They will apply this to writing a recount of an event, in the style of a newspaper.

**Maths** In maths, the children will be writing, comparing and ordering numbers to 10,000,000. They will recap how to round numbers to the nearest 10, 100 and 1000 and then apply this knowledge to rounding any number. Children will also develop an understanding of negative numbers and use them in real life problems. They will also recap how to use the written methods for addition and subtraction of 4 digit numbers. Children will learn how to multiply 4 digit numbers by 2 digit numbers.

**History:** Children will learn about life in Victorian Britain. They will identify when the Victorian period was in relation to other historical events that they have learnt about. They will learn about the ruler during this time and learn about major events during her reign. Children will learn about the Industrial revolution and the impact this had on the rich and poor people of the times. They will learn to explain the contrast in the lives of the rich Victorian children compared to the poor Victorian children. They will also learn about the changes which happened to medical services and public services such as the police force.

**Science** Children will be recapping their knowledge of electrical components. They will be able to give clear reasons as to why components work or do not work in a circuit. They will use the correct scientific diagrams to represent components. They will also investigate how voltage affects brightness of a lamp, or the volume of a buzzer.

**ICT** Children will be learning how to use scratch, an online coding software. They will learn what variables and operators are. They will be using their knowledge of inputs, conditions and sensing to create an online maze.

**Design Technology**—Children will be learning to use electrical systems in order to enhance a given product. They will use different kinds of circuit in their product.

**French** Year 6 will be learning how to talk about the weather. They will be reading a book 'Quel Temps Fait-il Berthe?' which will consolidate this work. They will be using a bilingual dictionary to help them to describe their likes and dislikes regarding the weather. A weather forecast will allow children to practise their phonic knowledge.

**Music** Year 6 will be exploring lots of music from many different countries around the world, and understanding how the music fits in to other cultures. The children will also be learning about lots of unusual musical instruments that have been gathered from around the world. They will also keep developing their amazing singing voices!

**P.E. Rounders** - Children will be learning how to agree and explain rules to each other. They will learn how to work as part of a team and develop communication skills and lead others within a game.