

Policy for Gifted & Talented and More Able Pupils



1. Aims

- To ensure Gifted and Talented or More Able pupils are challenged to achieve their full potential.
- Our school seeks to develop the full range of abilities and talents of all its pupils. For gifted and talented pupils this entails ensuring that they follow a curriculum, sufficiently challenging in nature, to ensure that their particular gifts and talents are developed. Whilst seeking to develop specific abilities and talents the school will also take a holistic view of children's development, including their emotional and social needs. High ability and specific talents are valued within the context of encouraging all children to achieve their full potential.

2. Definition

- Gifted pupils are those whose achievement in one or more academic subjects is significantly in advance of the Expected Standard.
- More Able pupils are those whose achievement or potential achievement in one or more academic subjects is in advance of the majority of pupils in their cohort.
- Talented pupils are pupils whose achievement or potential achievement in art, music, PE or in any sport or creative art is significantly in advance of the average for their year group in their school.

3. Identification Methods

Our school will adopt a combination of methods comprising:

- Teacher recommendation based on an observational framework and formative / summative assessment
- Recommendation of external professionals with an expertise in specific areas e.g. visiting or external sports coaches or music teachers

4. Providing challenge

- Observation and assessment by our teachers provides a basis for designing a challenging curriculum and ways of interacting with pupils to promote their specific abilities.
- Gifted and talented pupils will be challenged through teacher-pupil interaction which makes extensive use of searching questions. Teachers will use forms of questioning which are supportive and encouraging and which probe for meaning.
- The selection of pupil activities which emphasise problem solving and enquiry
- Extra challenge will be offered through:
 - School based clubs & provision e.g. Instrument Tuition, football coaching etc.
 - Access to external competitions, activities.
 - Links with local firms, secondary schools and universities to access specific programmes where available e.g. Visit to Nissan, visit to Lambton Estate via Tom Cowie Trust

5. Monitoring Pupil Progress

In line with the school's assessment policy the performance of gifted and talented pupils will be monitored. Data to be considered will include:

- Attainment measures
- Progress measures
- Pupils' attitudes and engagement

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