

Policy for Gifted & Talented and More Able Pupils



1. Introduction

- Our school seeks to develop the full range of abilities and talents of all its pupils. For gifted and talented pupils this entails ensuring that they follow a curriculum that is sufficiently challenging in nature to ensure that their particular gifts and talents are nurtured.
- Whilst seeking to develop specific abilities and talents the school will also take a holistic view of children's development, including their emotional and social needs.
- High ability and specific talents are valued within the context of encouraging all children to achieve their full potential.
- Our key aim is to ensure Gifted and Talented pupils are appropriately stimulated and challenged, in ways that enable them to achieve their full potential.

2. Definition

- Gifted pupils are those whose achievement in one or more academic subjects is significantly in advance of ARE.
- More Able pupils are those whose achievement or potential achievement in one or more academic subjects is in advance of the majority of pupils in their cohort.
- Talented pupils are pupils whose achievement or potential achievement in art, music, PE or in any sport or creative art is significantly in advance of the average for their year group in their school.

3. Identification Methods

Our school will adopt a combination of methods comprising:

- Evidence in terms of day to day performance and achievement, including work in books, ability to answer and ask questions and enter into debate, quality of work in – for example – literacy, maths, art, history, technology, music, ICT, PE and so on.
- Formative and summative assessment;
- Through discussion with parents.
- Recommendation of external professionals with an expertise in specific areas e.g. visiting sports coaches or music teachers.

The composition of the gifted and talented cohort for our school will be reviewed regularly. Evidence from all identification sources will be considered.

4. Providing challenge

Gifted and talented pupils will be challenged through:

- Teacher-pupil interaction which makes extensive use of searching questions. Teachers will use forms of questioning which are supportive and encouraging and which probe for meaning.
- The selection of pupil activities which emphasise problem solving and enquiry.
- Progression to higher levels of content.

5. Organisational approaches to the provision of challenge

Gifted and talented pupils will be challenged and extended through approaches which combine:

- monitoring and review
- enrichment.

In line with the school's assessment policy the performance of each cohort of gifted and talented pupils will be monitored. Data to be considered will include:

- attainment measures including the results of testing.
- pupils' attitudes and attendance including involvement in specific gifted and talented activities beyond the classroom.
- benchmarking data.

Data from monitoring will be used to set targets for individuals and groups. The effect of 'tailor-made' provision will also be evaluated through the monitoring process.

6. Extra challenge will be offered through:

- School based clubs
- Special Projects focusing on G&T and More Able
- Links with local organizations.
- Links with local universities.

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- Policy devised: September 2012, and updated Autumn 2014.
 - Minor updates made during July 2015, prior to a full Review to be led by the DHT during Autumn 2015.